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Collecting Social Drivers of Health Data From Patients: A Review of Three Methods

September 26 | 1:00 - 2:00 PM (CT)

Social drivers of health, otherwise known as social determinants of health, are nonmedical factors that influence patient outcomes. The Centers for Medicare and Medicaid Services, Joint Commission, National Committee for Quality Assurance, and U.S. Department of Health and Human Services Office of Minority Health all support the collection and use of this information to improve health equity. Centering on the whole person and understanding multiple factors that contribute to their health promotes a patient-centered and culturally competent approach to healthcare. Optimizing screening tools to assess social drivers of health helps align resources with patient needs. Deciding which screening tool to use depends on factors such as clinical and technical workflow, patient population needs, mechanisms to trigger action and resource allocation, etc. Join this session to learn more about these screening tools and considerations to embed collecting this data into your daily practices.

Objectives

- 1. Recall the core reasons for collecting social drivers of health data
- 2. Describe three methods to collect social drivers of health from patients
- 3. Differentiate among the three methods discussed including pros and cons to using one of these tools in your facility

Target Audience

- 1. Quality/Performance Improvement Professionals
- 2. Nursing Directors/Leaders
- 3. Operational Directors/Leaders

Continuing Education

1.0 Nursing contact hours will be awarded for this session by the Iowa Hospital Association, Iowa Board of Nursing Provider No. 4. Iowa nursing contact hours will not be issued unless your Iowa license number was provided at registration. For nursing contact hours to be offered, you must log in individually, your webinar sign-in and sign-out times will be verified. Partial credit will not be granted. Attendees outside lowa should check with their state Board of Nursing for nursing continuing education requirements.

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Kellie Goodson is a highly accomplished thought leader in the fields of health equity and person/patient and family engagement (PFE) in healthcare quality and safety improvement. She holds a Master of Science in Integrated Healthcare Management from Western Governors University (2018) and has been a Certified Patient Experience Professional (CPXP) since 2018.



Dr. White-Brown collaborates with healthcare professionals to evaluate healthcare systems and provide analytical feedback using evidence-based practice. She informs clients of various equitable and patient-centered methods to employ necessary interventions to improve patient outcomes. She provides support regarding health equity components of high reliable organizations and insight regarding innovative and progressive strategies to engage community members. She obtained her Doctor of Nursing Practice degree from The University of Illinois at Chicago, bachelor's degree from Illinois Wesleyan University in Sociology and Hispanic Studies and a second bachelor's degree from Resurrection University in Nursing.

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